

DEPARTMENT OF PHILOSOPHY

Semester V

Category I

(B.A. Honours in Philosophy in three years)

DISCIPLINE SPECIFIC CORE COURSE - 13 (DSC-13) – Analytic Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Analytic Philosophy DSC 13	4	3	1	None	12th Passed	“Fundamentals of Philosophy” Sem II

Learning Objective

- Analytic Philosophy is considered as a dominant philosophical tradition in Anglo-American philosophy from the early 20th century.
- The objective of this course is to make the students conversant with an important school of Western Philosophy in the 20th century that led to a revolutionary re-conceptualization of the subject matter and methodology of philosophy in terms of linguistic analysis, logic and mathematics.
- This course will study some of these major thinkers of the analytic tradition like Gottlob Frege in Germany, Bertrand Russell and G. E. Moore in Britain and Ludwig Wittgenstein

Learning Outcomes

After completing this course in Analytic Philosophy students will have:

1. A strong logical foundation to analyse complex set of interconnected concepts.
2. A critical and reflective insight into complex philosophical issues.
3. Ability to directly address ordinary questions in a constructive manner.
4. Analytical skill to progress by intensively investigating a limited range of philosophical issues that lead to the answers to broader questions.

UNIT 1: Frege on Meaning

(9 hours, 3 weeks)

- Frege: Philosophy of Language
- Sense and Reference

- Truth

Essential/Recommended Reading

Frege, G. "The Thought: A Logical Inquiry", *Mind*, Vol. 65, No. 259 (Jul. 1956), Oxford University Press, pp. 289-311.

UNIT II: Russell on Knowledge

(12 Hours, 4 weeks)

- Bertrand Russell: Epistemology
- Two types of knowledge
- Knowledge by Acquaintance and Knowledge by Description

Essential/Recommended Reading:

"Knowledge by Acquaintance & Knowledge by Description"

Russell, B. *The Problems of Philosophy*. London: Oxford University Press, 1959, (Chapter 5).

UNIT III: Logical Atomism and Logical Positivism

(12 Hours,

4 weeks)

- Language and Reality
- Propositions and Truth
- The status of Facts

Essential/Recommended Reading:

Russell, B. *The Philosophy of Logical Atomism*. London: Routledge, 2010, (lecture 1 and 2).
 Passmore, John Arthur (1967). Logical Positivism. In P. Edwards (ed.), *The Encyclopedia of Philosophy*. Macmillan. pp. 52--57.

UNIT IV: Wittgenstein on Meaning

(12 hours, 4 weeks)

1. Ludwig Wittgenstein: Language and Reality
2. Facts
3. Picture theory

Essential/Recommended Reading:

Wittgenstein, L. *Tractatus Logico Philosophicus*, London: Kegan Paul, 1922, (Propositions:1, 2 & 3)

Suggestive Readings:

- Dummett, M. *Frege: Philosophy of Language*. Harvard University Press, 1981.
- Russell, B. *The Problems of Philosophy*. London: Oxford University Press, 1959.
- Russell, B. *The Philosophy of Logical Atomism*. London: Routledge, 2010.
- Russell, B., "On Denoting", *Mind*, 1905, pp. 479-493.

- Ayer, A. J. *Language, Truth and Logic*. London: Victor Gollancz, 1938.
- Wittgenstein, L. *Tractatus Logico Philosophicus*, London: Kegan Paul, 1922.
- Wittgenstein, Ludwig. *Philosophical Investigations: Philosophische Untersuchungen*. Oxford: Blackwell, 1968. (Selected Sections -1, 11, 12, 23, 43, 65, 66, 67, 69, 83, 84 & 91)
- Martinich, A. P. and Sosa D. (Ed.) *Analytic Philosophy: An Anthology*. 2nd ed. Malden, MA: Blackwell, 2011.
- Glock, Hans-Johann. *What Is Analytic Philosophy?* Cambridge, UK: Cambridge University Press, 2008.
- Schwartz, Steve. *A Brief History of Analytic Philosophy: From Russell to Rawls*. Chichester: Wiley-Blackwell, 2012.
- Urmson, James O. *Philosophical Analysis: Its Development Between the Two World Wars*. New York: Oxford University Press, 1978.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Continental Philosophy DSC 14	4	3	1	NIL	12th Passed	“Texts of Western Philosophy” Sem IV

The main objective of this course is to make students familiar with the leading figures of 19th and 20th century Continental philosophy.

Learning Objectives

- This course will familiarize students with the stream of philosophy called Continental Philosophy
- Key thinkers like Hegel, Husserl, Sartre, Heidegger and Foucault will be discussed in this book
- Key themes like method of dialectics, phenomenology, Sartre's concept of Look, Heidegger on technology and Foucault's main ideas will be analysed at length

Learning Outcomes

- Students will understand the basics of Continental Philosophy and also be acquainted with major currents of thought in this tradition
- Students will learn to analyze the various ideas of the thinkers in the course, especially those of Hegel and Husserl's key contributions

- Students will develop the ability to understand original writings of philosophers
- Students will understand the general relevance of continental philosophy and its contemporary reach and influence

UNIT 1: Introducing Continental Philosophy

(12 Hours, 4 Weeks)

1. Critical Philosophy of Immanuel Kant
2. From Modernity to Enlightenment
3. Critics of the Enlightenment

Essential/Recommended Readings

West, David (1996). *An Introduction to Continental Philosophy*. Polity, pp. 1 – 33 (Introduction to Continental Critics of Enlightenment)

UNIT II: Hegel

(9 Hours, 3 weeks)

1. Phenomenology of Spirit
2. Dialectic

Essential/Recommended Reading

1. Alexandre Kojève. 1980. *Introduction to the Reading of Hegel: Lectures on The Phenomenology of the Spirit*, pp. 3-30. Ithaca & London: Cornell University Press.

UNIT III: Husserl and Sartre

(12 Hours, 4 Weeks)

- Phenomenological Method
- Intentionality
- Consciousness
- Concept of Look

Essential/Recommended Readings

Edmund Husserl. 2003. "Phenomenological Method and Intentionality of Consciousness." In *Husserl's Phenomenology*, pp. 13-21 & pp. 39-43. Ed. Dan Zahavi. California: Stanford University Press.

Jean-Paul Sartre, 1984. "The Concept of Look" in *Being and Nothingness*, pp. 252-270. Trans. Hazel E. Barnes. New York: Washington Square Press.

UNIT IV: Heidegger and Foucault

(12 Hours, 4 Weeks)

- Man and Technology
- Essence of Technology
- Perspectives of Foucault and Heidegger

Essential/Recommended Readings

Martin Heidegger. 1977. *The Question Concerning Technology and Other Essays, Part I - "The Question Concerning Technology"*, pp. 3-35. Translated and with an Introduction by William Levitt. New York & London: Garland Publishing, INC.

Michel Foucault. 1984. *The Foucault Reader. Part II-Docile Bodies*, pp.179-187.edited by Paul, Rabinow. New York: Pantheon Books.

Suggesive Readings

Cutrofello, Andrew (2004). *Continental Philosophy: A Contemporary Introduction*. Routledge.

Kearney, Richard & Rainwater, Mara (eds.) (1995). *The Continental Philosophy Reader*. Routledge.

McNeill, William & Feldman, Karen S. (eds.) (1998). *Continental Philosophy: An Anthology*. Wiley-Blackwell.

Kearney, Richard (ed.) (2003). *Continental Philosophy in the 20th Century: Routledge History of Philosophy Volume 8*. Routledge.

Solomon, Robert C. (1988). *Continental Philosophy Since 1750: The Rise and Fall of the Self*. Oxford University Press.

DISCIPLINE SPECIFIC CORE COURSE – 6 (DSC-6): Approaches to Indian Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Approaches to Indian Philosophy DSC 15	4	3	1	NIL	12th Passed	None

Learning Objectives

- This course will introduce students to various ways of reading Indian philosophy- from teh spiritual to the material.
- This course will give a corrective picture of Indian philosophy, paving the way for a better and more nuanced reading of the subject
- This course will provide a better base to the student to do more serious research in the subject that is both relevant and contemporary

Learning Outcomes

- Upon taking this course, the students will have a proper historical understanding of Indian philosophy
- The student will be able to analyse the structure, dogmas, and myths of Indian philosophy
- The student will develop critical faculties to understand the historical trajectory of Indian philosophy.

Unit I Indian Philosophy: Tradition and Significance (9 Hours, 3 Weeks)

1. Traditional Approach
2. Concept of Philosophy in India.

Essential/Recommended Readings

S.Radhakrishnan and Charles A Moore. 'History of Indian Thought', Source Book in Indian Philosophy, Princeton: Princeton University Press,1957, Pp.XV-XXIX

Bimal K Matilal, 'On the concept of Philosophy in India', Jonardon, Ganeri (Ed.) *Indian Philosophy: A Reader* London: Routledge,2020,pp.7-16

Unit II Dogmas and Debates (12 Hours, 4 Weeks)

1. Discourse and Debates
2. Dogmas and Myths

Essential/Recommended readings

Raghramaraju, 'The Discourse of Debates in Indian Philosophy: Classical, Colonial, and Contemporary', *Debates in Indian Philosophy-Classical, Colonial and Contemporary*, New Delhi: Oxford University Press, 2007, pp 1-27

Dasgupta, S.N.(1982). 'Dogmas of Indian Philosophy,' *Philosophical Essays*, New Delhi: MotilalBanarsidasPublications.

Dayakrishna, (1991).Three Myths about Indian Philosophy, *Indian Philosophy: A Counter Perspective* Delhi: Oxford University Press.

Unit III Materialistic Approach to Indian Philosophy (12 Hours, 4 Weeks)

1. Deviating from the "tradition"
2. A different reading of Indian philosophy
3. Naturalism in Indian Philosophy

Essential/recommended readings

Dale Riepe-'Introduction', *Naturalistic Tradition of Indian Philosophy*, Delhi: MotilalBanarsidass, 1964,pp.3-14,

Chattopadhyaya,Debi Prasad.(1976). 'Materialism in Indian Philosophy' Knowledge and Intervention Calcutta: Firma KLM ,1985,pp.196-227

Roy, M.N.(2007). Introduction,K.SatchidanandaMurty, Evolution of Indian Philosophy Delhi: DK Print World.

M.N.Roy, Materialism in Indian Philosophy, New Delhi: Critical Quest2017,pp.3-40 (Excerpts from M .N. Roy's Materialism: An Outline of Scientific Thought)

**Unit IV Alternative approach to Indian Philosophy
Weeks)**

(12 Hours, 4

1. Caste, Society and Philosophy: Ambedkar
2. The Philosophy of Hinduism

Essential/Recommended readings

Dr.BabasahebAmbedkar Writings and speeches vol.1, New Delhi: DrAmbedkar Foundation, GoI ,2020, pp.50-58,69-80 (Excerpts from *Annihilation of Caste*)

Dr.BabasahebAmbedkar Writings and speeches vol.3, New Delhi: DrAmbedkar Foundation, GoI , 2020,Pp.66-72,80-87 (Excerpts from *Philosophy of Hinduism*)

Ambedkar,B.R. Selected excerpts from *Philosophy of Hinduism, Riddles of Hinduism,Annihilation of Caste,Buddha and His Dhamma*, Mumbai: Government of Maharashtra pp.50-58,69-80

Suggestive Readings

- Debiprasad, Chattopadhyaya *What is Living and Dead in Indian Philosophy*, Mumbai: Peoples Publishing House
- *Dr.Babasaheb Ambedkar Writings and Speeches*, New Delhi: DrAmbedkar Foundation, GoI ,2020, pp249-309
- Nalini Bhushan and Jay L Garfield (Eds.), *Indian Philosophy in English- From Renaissance to Independence*, Oxford: Oxford University Press,2011
- Sharad Deshpnde, *Philosophy in Colonial India*, New Delhi: Springer,2015
- K.Sachidanandamurthy and K.Ramakrishna Rao (Eds), *Current trends in Indian Philosophy*, London: Asia Publishing House, 1972
- *Debates in Indian Philosophy-Classical, Colonial and Contemporary*, New Delhi: Oxford University Press,2007
- Dale Riepe, *Indian Philosophy since Independence*, Calcutta: Research India Publications
- Jonardon Ganeri (Ed.) *Indian Philosophy: A Reader* London: Routledge,2020
- Ronald Inden, Orientalist Constructions of India, *Modern Asian Studies*, Vol.20:3,1986., pp.401-446